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USING SEVERAL EFFECTIVE METHODS IN THE DEVELOPMENT OF PRAGMATIC COMPETENCE OF MEDICAL STUDENTS

Abstract: This article is devoted to the analysis of effective and innovative, as well as interesting methods of teaching a foreign language, mainly in the field of medicine, to develop the pragmatic competence of students in the educational process and to raise motivation among students to a high level. great importance has been shown. Also, this article describes various methods of multimedia, among which video lessons with context, role-playing lessons, and project-based learning play a leading role.

Key words: pragmatic competence, role-playing games, power point presentation, project-based learning.

TIBBIYOT TALABALARINING PRAGMATIK KOMPETENSIYASINI RIVOJLANTIRISHDA SAMARALI USULLARDAN FOYDALANISH

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Annotatsiya: Ushbu maqola chet tilini o'qitishning samarali va innovatsion, shuningdek, qiziqarli usullarini tahlil qilishga bag'ishlangan bo'lib, unda asosan tibbiyot yo'nalishi talabalarining pragmatik kompetensiyasini rivojlantirish uchun o'quv jarayonida va talabalar o'rtasida motivatsiyani yuqori darajaga ko'tarish katta ahamiyatga egaligi ko'rsatib o'tilgan. Shuningdek, ushbu maqolada multimedaning turli usullari tavsiflanadi, jumladan, ular orasida videodarslar kontekstli, rolli o'yin darslari, loyihaga asoslangan o'rganishlar yetakchi rol o'ynaydi.

Kalit so‘zlar: pragmatik kompetensiya, rolli o‘yinlar, power point taqdimoti, loyihaga asoslangan ta’lim.

ИСПОЛЬЗОВАНИЕ НЕСКОЛЬКИХ ЭФФЕКТИВНЫХ МЕТОДОВ В РАЗВИТИИ ПРАГМАТИЧЕСКОЙ КОМПЕТЕНТНОСТИ СТУДЕНТОВ-МЕДИКОВ

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Аннотация: Данная статья посвящена анализу эффективных и инновационных, а также интересных методов обучения иностранному языку, преимущественно в сфере медицины, позволяющих развивать прагматическую компетентность студентов в образовательном процессе и поднимать мотивацию студентов на высокий уровень. уровне было показано большое значение. Также в данной статье описаны различные методы мультимедиа, среди которых ведущую роль играют видеоуроки с контекстом, ролевые уроки, проектное обучение.

Ключевые слова: прагматическая компетентность, ролевые игры, презентации Power Point, проектное обучение.

Introduction.

English, the official language of the entire world, is a very difficult language to teach and learn as well for some students who are not in the field of linguistics. In fact, each language differs from teaching. We know that, present time information technologies stand out as a requirement, and burst into all spheres of our life rapidly. Using of new technologies into the educational process is always considered a progressive way that promoted motivation of learning. It is so crucial to raise the level of knowledge of students by means of bringing in newest information technologies including multimedia assets as well. At the present time communication technologies become a normal for most of the higher educational establishments in the whole world. Multimedia technologies can be described as

package of video, audio and other means of reflecting information that is united in an interactive software environment. Multimedia means permit to include almost all five sense of students, combining the printed text, graphic image, movable video, static photos and audio-record. Because of using multimedia means, students can learn all aspects of language perfectly, such as, phonetic, grammatical, lexical and communicative, that allows more effective and quicker mastering of language material, language skills and abilities.

Literature analysis.

The modern foreign language teaching methodology envisages paying special attention to the development of communicative competence at all stages of the continuous education system, especially in higher education [3]. Currently, the preparation of students for national and intercultural relations, international cooperation is set as an important priority in higher education, which requires the development of communicative competence of students in English. Pedagogical components of the issue of developing communicative competence skills in a foreign language were studied by world-renowned pedagogues V.A.Slastenin, N.V.Kuzmina, A.A.Leontev, A.S.Belkin and others, while the linguistic didactic aspects of the process were studied by linguists such as L.G.Antropova, R.P.Dondokova, G.I.Shukina studied [1]. Competence is the ability to use and apply in practice all theoretical knowledge, practical skills and qualifications acquired within the scope of this discipline. As we are talking about the development of pragmatic competence of medical students, we can mention the following points mentioned by Bialystok about pragmatic competence: 1) the speaker's ability to use language for different purposes; 2) the ability of the listener to understand the true intentions of the speaker through the language (for example, indirect speech acts, irony and sarcasm); 3) the ability to apply the rules of combining sentences to create a speech [2].

Research methodology.

The aim of learning foreign language in the higher educational establishment is forming professional communicative competence as well as pragmatic

competence among students with the help of development and perfection of all types of language activity: reading, speaking, writing, and listening and lexical-grammar. As practice shows, a computer, from all the existent means of study, is the best choice to be implemented into the structure of educational process. A computer is capable to provide all round control of educational process as well. Computer also created a lot of possibilities for organization of self-assessment work of students at a lesson of foreign language. Students can use a computer both for the study themes and for self-control of gained knowledge [4;19].

Analyzes and results.

One of the most successful examples of means of learning is learning by Power Point Presentation. Foreign language presentation is a way of showing the creative, newly made and adapted for the certain level of Students language information. Multimedia presentation is based on the use of audiovisual possibilities of computer technologies. There is a general algorithm of multimedia presentation. Accordingly, it is very important for teacher to follow such steps:

- To define pedagogical tasks which are going to be solved by means of created multimedia presentation;

- To think over the aim and tasks of the slides creation;

- Taking into account the Students' potential possibilities;

- To write down the script of multimedia presentation;

- To create the structure of multimedia presentation;

- To apply animation and voice effects [5; 149.].

Power Point Presentation is used in educational establishment of different levels an specific such as:

- Objects of study in a course of information and communication technologies;

- Means of electronic and paper support in the process of educational orientation and explanation the material by the teacher and also are used to exchange education experience.

Video. Video plays an important role in the study of a foreign language. It helps to create dynamic visualization that makes a lesson more interesting. However, ordinary watching of films will give no effects. The understanding of content and language means used in a film after viewing it, spare the special attention to translation of content [6; 274.].

Project based-learning. In the modern world, literacy consist of a number of skills (express your own opinion, wishes, and necessities orally; to read and write; to find and to choose necessary information). The evaluation of knowledge and abilities is the process of learning, not the outcome; the educational process is not preparation for life, for this reason participating in bit must bring pleasure. One of such interesting forms of studies is non-traditional lesson of foreign language. Such lessons impress by their variety: lesson excursion, business games, lessons dialogues, lessons press conferences, etc. The methods of projects plays crucial role in the improvement of mastering of foreign language and in the development of motivation among students [7; 49.].

Role-playing based learning. Role-playing is mostly used when it is needed to analyze a problem and find the best solution. The practice can be tried in different fields like teaching language. It should be pointed out that, the ability of a teacher to use IT in the educational process became one of the substantial parts of the professional competence. It is a well-known fact that learning is more effective and faster when the tasks themselves arouse interest and curiosity in the student. So Jeremy Harmer, a renowned British author of textbooks for learning English, highlights several advantages of using ROLE in the lesson:

Role-playing game is fun and helps to increase the student's motivation to assimilate new information;

Quiet and shy students have the opportunity to more openly express their own opinions;

So, role play is a task aimed at developing speaking skills. What`s more, role play topics usually depend on the lexical and grammatical material that is being studied at the moment [8; 48.].

Conclusion.

Taking into account the above points, it can be concluded that the main responsibility of teachers is to develop students' sensitivity to cultural differences in English language teaching, which helps students to develop their pragmatic competence. A low level of pragmatic competence makes students prone to pragmatic failure in communication, especially in English. This, in turn, as we mentioned above, shows that the development of students' ability to understand and produce the language in different social contexts is very important for effective communication in English. It is possible to achieve the development of pragmatic competence of medical students using the above-mentioned methods.

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