

HUMAN ECONOMIC CULTURE IS THE NEED FOR TIME TO BE COMPATIBLE WITH THE ECONOMIC CULTURE OF SOCIETY.

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Abstract: In today's digital economy conditions, the economic culture of the individual is a requirement compatible with the economic culture of the society, and the role and importance of the educational system in introducing an effective pedagogical system in preparing students for the life of the society is explained in the article. Also, the suitability of educational models to the development of innovations in all spheres of activity, unusual methods of teaching and the effectiveness of pedagogical practice are analyzed.

Key words: economic culture of society, economic culture of an individual, pedagogical activity, pedagogical skills, digital economy, innovation in education, pedagogical practice, economic culture of students.

ЭКОНОМИЧЕСКАЯ КУЛЬТУРА ЧЕЛОВЕКА - ЭТО ПОТРЕБНОСТЬ ВО ВРЕМЕНИ, ЧТОБЫ БЫТЬ СОВМЕСТИМОЙ С ЭКОНОМИЧЕСКОЙ КУЛЬТУРОЙ ОБЩЕСТВА

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Аннотация: В современных условиях цифровой экономики экономическая культура личности является требованием, совместимым с экономической культурой общества, и в статье объясняется роль и значение системы образования во внедрении эффективной педагогической системы подготовки учащихся к жизни в обществе. Также анализируется пригодность образовательных моделей к развитию инноваций во всех сферах деятельности, необычные методы преподавания и эффективность педагогической практики.

Ключевые слова: экономическая культура общества, экономическая культура личности, педагогическая деятельность, педагогическое мастерство, цифровая экономика, инновации в образовании, педагогическая практика, экономическая культура студентов.

INSONNING IQTISODIY MADANIYATI - BU JAMIYATNING IQTISODIY MADANIYATIGA MOS KELADIGAN VAQT ZARURATI

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Annotatsiya: Maqolada bugungi raqamli iqtisodiyot sharoitida shaxsning iqtisodiy madaniyati jamiyatning iqtisodiy madaniyatiga mos keladigan talab bo‘lib, talabalarni jamiyat hayotiga tayyorlashda samarali pedagogik tizimni joriy etishda ta'lim tizimining o‘rni va ahamiyati bayon etilgan. Shuningdek, ta'lim modellari faoliyatning barcha sohalarida innovatsiyalarni rivojlantirishga muvofiqligi, o‘qitishning g‘ayrioddiy usullari va pedagogik amaliyot samaradorligi tahlil qilinadi.

Kalit so‘zlar: jamiyatning iqtisodiy madaniyati, shaxsning iqtisodiy madaniyati, pedagogik faoliyat, pedagogik mahorat, raqamli iqtisodiyot, ta'limdagi innovatsiyalar, pedagogik amaliyot, talabalarning iqtisodiy madaniyati.

INTRODUCTION

We know that reforms in the field of education have been implemented step by step since independence.

In the Address of the President of the Republic of Uzbekistan to the Oliy Majlis for 2023, emphasizing that the basis of reducing poverty and further developing decent living conditions for the population is quality education, increasing the prestige of teachers in society, and improving the conditions of teachers' education, He identified it as one of the most important tasks to be implemented in 2023. "Salvation is in education, salvation is in upbringing, salvation is in knowledge. Because all good goals are achieved thanks to education and education" he said, emphasizing that education should be viewed as an investment in building a new state of Uzbekistan and attention should be paid to its support [2].

LITERATURE REVIEW. The economic culture of society is the reasons and value system of human economic activities, the level and quality of economic knowledge, the value of human value and its influence, as well as the content of traditions and norms that regulate economic relations and behavior.

The economic culture of a person is an organic unity of human mind and practical activity. The economic culture of a person can correspond to the economic culture of society, advance it or lag behind it, but it can also hinder its development. From this it becomes clear that the economic culture has its own functions, which manifest itself through the influence it has on people and the economy.

These reforms in the field of education, in turn, are related to the more active inclusion of innovative technologies in the development of students' economic culture, and the analysis of pedagogical and psychological capabilities, theoretical knowledge and practical skills, which are important for future pedagogic personnel, was conducted.

According to the results of the analysis, most researchers believe that in order for the innovative technologies introduced into the modern education system to be effective, the teacher should first of all have pedagogical humanity, trust and

respect for students, a culture of pedagogical treatment, creativity and creativity, the ability to listen to students, the high level of use of individual and differential professional characteristics in education, democratization of education. must follow such principles. [3,4,5]

Adherence to the above-mentioned principles activates the introduction of innovative technologies into education and their effective use in the development of economic culture of students. In the education of an economically cultured person, his free development, taking into account his individual abilities, personal values, and motives, is carried out as one of the multifaceted goals of education.

Saint-Petersburg specialists in pedagogy and pedagogical psychology N. V. Bordovskaya, A. A. According to Rean, the main and final result of pedagogical activity is the student himself, which is the development of his personality, abilities and skills[6].

According to D. Tojiboeva, the main goal of training personnel in pedagogical activity is to develop the intellectual abilities of students along with mastering the necessary knowledge, to form in them the ability to make independent choices and make decisions.[7]

P.I. Picasso gives a broader definition to this concept: the process of pedagogical activity, on the one hand, describes and explains pedagogical phenomena, on the other hand, educates and shows how to teach. [8]

The essence of pedagogical activity is that the teacher performs a leading role in the activity of the profession, he guides the members of society to understand the goals and direct other people to achieve them.[9]

RESULT AND ANALYSIS. Therefore, based on the analysis given above, the goal of the pedagogical activity of the professor-teacher team is to plan by managing the active and conscious activity of students in the process of mastering the learning material; organization; encouragement; current control; regulation of activities; perform elements such as analysis of results. The results of the educational process in the development of students' economic cultures depend on the pedagogue's skills, organizational activities and professional skills. The

concept of pedagogic skill, its structure, level and content of pedagogic culture in general, is constantly being sought in the history of pedagogy and in modern conditions.

Pedagogy, as a science, is a set of knowledge to be searched for ways to improve the pedagogical process on the basis of definition, analysis, organization, design and forecasting, as well as the introduction of an effective pedagogical system of human development and preparation for social life.[10]

In order to develop economic culture among students, teachers of higher education must have the ability to organize innovative pedagogical activities in order to further improve their pedagogical activities and achieve success. In this case, the teacher uses new pedagogical technologies with various non-standard and subject-specific innovative behaviors, regardless of whether it is a lecture, seminar or practical training, to achieve the effective development of students' economic culture.

Innovative behavior is traditionally described as a special type of individual or collective behavior related to the systematic development of new methods of activity by social subjects in various spheres of social life or the creation of new objects of material and spiritual cultures.

Innovation in education is an educational model aimed at creating motivation for the maximum development of creative abilities and personal self-development based on a voluntarily chosen educational trajectory and field of professional activity. Educational models should be compatible with the development of innovation in all spheres of activity.

Traditional education models are not suitable for the changes taking place in society, such as “digital economy”, “green economy” and “behavioral economy”, which lead to inefficiency and even helplessness, especially in solving global problems. The modern economy is the economy of knowledge. Within this economy, knowledge is transformed into high-tech products and highly skilled services. This is the macro-level effect of education on society and society on education.

Therefore, I think that the effectiveness of pedagogical practice in solving the problems of development of economic culture of students in the period when the influence of education on the life of society and society on education is becoming more and more active. Because the internship gives the student the opportunity to feel and realize the chosen profession in the real process. It is a practice that allows you to apply the theoretical knowledge you get in higher education, to behave in front of students during the lesson, to establish contact with your students, to work with a real team, to communicate with parents, and to fulfill the tasks of management.

Economic education is a necessary component of a person's cultural image and a prerequisite for successful work in almost all spheres and industries. The level of economic education of a person is determined by the level of development of economic culture. Economic culture, in turn, is the main indicator of the effectiveness of economic education, which acts as the main mechanism for the formation of economic culture.

The achievement of high results in economic education directly depends on the quality of training of its teachers. Such training should not be limited to scattered spontaneous events. A holistic, flexible system of theoretical and practical training is needed.

The combination of economic education and training, according to scientists, forms the basis of economic training. Subordination of one's activities to the requirements of a rational organization, striving for the effective use of one's capabilities in order to improve the material and spiritual well-being of society, characterizes a person who has mastered economic culture.

The economic sphere of human activity cannot function without taking into account such phenomena as the economic culture of the individual and society.

The economic culture of a society depends on the development of the activities of its members and is characterized by the level of development of the material and technical base, productive forces and economic ties.

DISCUSSION. Pedagogical practice opens up new perspectives for students. But at the same time, pedagogical practice allows students to decide for themselves whether to work as a teacher in the future or to choose another direction. Because it is important not only to undergo pedagogical practice, but also to be able to apply the acquired knowledge later.

It has already been proven that training students by involving them in practice is the most effective way to gain pedagogical experience. Taking into account that training of knowledgeable and experienced pedagogues plays an important role in the further activation of this process for the society, the attitude towards student practice in Uzbekistan has changed. Decision PQ-289-con of the President of the Republic of Uzbekistan dated 21.06.2022 mainly for the students of the 2nd-4th level of higher educational institutions that train pedagogic personnel, who are studying in the form of full-time education, weekly training sessions are conducted in the order of “4+2”, including 4 days of classes in the higher educational institution, 2 days in the order of practice in pre-school and general secondary educational institutions established.[1]

Unfortunately, some students take the internship period as a break from their studies and look for easy ways to complete the internship in various ways. This can cause them to miss out on many opportunities because they do not pay enough attention to practice. However, after graduating from university, the job issues for students are acute. It is often difficult to find a good job due to lack of experience. Therefore, if you take a responsible attitude to the transition of pedagogical practice, if you are diligent to learn from experienced teachers, the result will be effective when looking for a job. There is one side of this issue, and the other side is the “Basics of Economic Knowledge” and The importance of such subjects as “Fundamentals of Entrepreneurship” is becoming very weak.

Today, we are moving into a digital economy, so I think more attention should be paid to preparing the younger generation for the modern economic environment. Our formation of entrepreneurial skills in students, awakening the desire to engage in entrepreneurial activities in the future serves as a basis for the

formation of new production and service enterprises, filling the market with new goods and services, and creating new jobs.

CONCLUSION. Also, in my opinion, one of the most urgent and global issues of today, when transitioning to “Green economy”, I think that it is necessary to start education of attitude towards nature first from the family, then from pre-school educational institutions, and then school education step by step.

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