

CUTTING-EDGE TECHNOLOGIES IN THE PROCESS OF TEACHING GERMAN LANGUAGE

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Annotation: This article discusses the problem of finding new techniques and ways to increase motivation for learning the German language. One of these forms is new pedagogical technologies, the introduction of which contributes to effective language learning. The article defines the concepts of “Pedagogical technology” and “Smart education”, which are capable of providing a high level of learning that meets the challenges and opportunities of today’s world, will allow young people to adapt to a rapidly changing, unstable environment, will ensure the transition from book content to active content with the help of a single common repository of educational materials with an analytical search system.

Key words: German language, SMART education, foreign language, speech skills, knowledge, methods, educational process.

НОВЫЕ ПЕДАГОГИЧЕСКИЕ ТЕХНОЛОГИИ В ПРОЦЕССЕ ОБУЧЕНИЯ НЕМЕЦКОМУ ЯЗЫКУ

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Аннотация: В данной статье рассматривается проблема поиска новых приемов и способов повышения мотивации к обучению немецкому языку. Одной из этих форм являются новые педагогические технологии, внедрение которых способствует эффективному изучению языка. В статье дается определение понятиям “Педагогическая технология” и “Смарт-образование”, которые способны обеспечить высокий уровень обучения, соответствующий задачам и возможностям сегодняшнего мира, позволит молодым людям приспосабливаться в условиях быстроменяющейся, неустойчивой среды,

обеспечит переход от книжного контента к активному с помощью единого общего хранилища учебных материалов при наличии аналитической системы поиска.

Ключевые слова: немецкий язык, SMART образование, иностранный язык, речевые навыки, знания, методы, образовательный процесс.

NEMIS TILINI O‘QITISHDA YANGI PEDAGOGIK TEXNOLOGIYALAR

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Annotatsiya: Maqolada nemis tilini o‘rganish uchun motivatsiyani oshirishning yangi usullari va metodlarini topish muammosi muhokama qilinadi. Ushbu shakllardan biri “Yangi pedagogik texnologiyalar” bo‘lib, ularning joriy etilishi tilni samarali o‘rganishga yordam beradi. Maqolada “Pedagogik texnologiya” va “Smart ta’lim” tushunchalari aniqlangan bo‘lib, ular zamonaviy dunyoning talab va imkoniyatlariga javob beradigan yuqori darajadagi ta’limni ta’minlashga qodir, yoshlarga tez o‘zgaruvchan muhitga moslashish imkonini beradi. Tahliliy qidiruv tizimiga ega o‘quv materiallarining yagona umumiy resursi yordamida kitob mazmunidan faol kontentga o‘tishni ta’minlaydi.

Kalit so‘zlar: nemis tili, SMART ta’lim, chet tili, nutqiy ko‘nikmalar, bilim, metodlar, o‘quv jarayoni.

I N T R O D U C T I O N

In recent years, teacher education has seen great changes that cover almost all aspects of the educational process. The question of using modern pedagogical technologies in teaching German language is increasingly being raised. New methods and forms of teaching are emerging, which, in turn, represent not only various technologies are means of exchanging and transmitting information with the help of which the educational process is carried out, but also one large system of teaching methods aimed at developing students’ communicative knowledge and improving speech skills. The main task of a foreign language is to teach practical

mastery of a German language, to form basic knowledge, that is, the ability to carry out foreign language and international communication with native speakers. The search for new pedagogical technologies is associated with a lack of motivation among students to study foreign language. Very often, there is no positive motivation, since when learning a foreign language, students encounter some difficulties and do not learn the material due to their psychological characteristics. Experience shows that the use of various, modern, fresh sources and means provokes interest among students and increases their motivation to study.

Pedagogical technology is a set of techniques, an area of pedagogical knowledge that reflects the characteristics of the deep processes of pedagogical activity, the features of their interaction, the management of which ensures the necessary efficiency of the teaching and educational process [7].

The use of modern pedagogical technologies in the process of teaching foreign languages allows you to reproduce learning situations, helps complement traditional teaching methods, contributes to the formation of fundamental skills in foreign language communication from awareness of the ability to express thoughts in another language to independent decision communicative tasks, increases students' desire and interest in learning, makes them take a fresh look at the subjects they are studying, thus revealing their creative and intellectual capabilities and talents [5].

L I T E R A T U R E A N A L Y S I S

Currently, the concept of “SMART” is the main purpose of the development of educational systems. The main source of knowledge is electronic, educational internet content, technological operations are providing feedback to teachers and students, sharing knowledge between them.

SMART education is a concept that involves a comprehensive modernization of all educational processes, as well as methods and technologies used in these processes [8].

SMART education can provide a high level of learning that meets the challenges and opportunities of today's world, will allow young people to adapt to a rapidly changing, unstable environment, and will ensure the transition from book content to active content using a single common repository of educational materials with an analytical search system. The quality of educational materials in the repository must be constantly monitored through the introduction of various materials and work in conjunction with educational process management systems

Considering current, innovative technologies, we should dwell in more detail on the topic of using Internet resources in teaching a foreign language. The possibilities for using online resources are enormous.

Using web resources you can perform the following tasks:

- include online materials in the lesson content;
- carry out independent search for information by students as part of the project;
- organize and develop reading skills using materials from the Internet of any complexity;
- improve listening skills based on online audio texts online resources;
- replenish your vocabulary with vocabulary and abbreviations of a modern foreign language;
- study the culture of a particular language [9].

R E S E A R C H M E T H O D O L O G Y

Currently, there are a large number of sites dedicated to self-learning foreign languages. On such sites you can find ready-made lessons from foreign language teachers, exercises, audio recordings, and grammatical explanations that are incomprehensible to the student.

For example, German language teachers at universities actively use the website “die deutsche Welle” in their work with students. As a rule, this site is very useful in independent work. It is a free German course that is suitable for both beginners and advanced users. The site offers a large selection of audio texts and videos with different levels of difficulty. This material can be used on their lessons

and school teachers of the German language. The advantage of the site is that it is simple and easy to use, therefore it is one of the best platforms for learning the language. To interest the listener, here are famous talk shows, music videos, funny videos with hidden meaning, news, fascinating dialogues, etc. Using the exercises that are also available on this site, you can test your knowledge of German grammar and vocabulary and identify the weaknesses [6].

I would like to give an example of working with audio texts from the site “die deutsche Welle”, which we enter quite often to complete various tasks in the German language. The recording of many texts lasts only 2 minutes and this helps to ensure that the listener does not get tired during this time, his attention does not scatter and interest does not disappear. One of the themes is called “Viele Köche verderben den Brei”. This is a German proverb, which is translated into English as “Too many cooks spoil the broth”. At the beginning of the recording, the author describes the meaning of the proverb in several sentences. For example, it says: “Alleine arbeitet man manchmal am besten. Denn wenn viele Menschen mit unterschiedlichen Meinungen und Methoden zusammen etwas machen wollen, kann das zu Schwierigkeiten führen”. Work first carried out in an individual form. Everyone listens on their own. Experience shows that various difficulties arise during collective listening [1]. After this, the author begins the story. While listening, students make notes. You can listen to the recording 2-3 times. When listening for the first time, you need to pay attention to the speaker’s speed of speech, his intonation, and try to understand the general meaning of the text. During the second listening, they write down: “Who? Where? When? What did you do?”. If the text turns out to be complex or the speaker’s speech is very fast, it is recommended to listen three times. After this, the teacher asks questions like “richtig oder falsch”, to find out how well students understood the text. Next, work in pairs. Students must retell the text to their interlocutor, ask and answer questions about the content. Thus, the ability to work in pairs is formed, which contributes to the development of dialogic speech.

But this site also has long audio recordings from 11 to 19 minutes, which are best listened to outside of class time, for example, at home. Working outside the classroom develops the skill of independent work.

ANALYZES AND RESULTS

For example, on the topic “Lernen an der Universität” the text lasts 9 minutes and the speaker’s speech in this audio text is very fast. But the topic is very useful and has practical value for students, because the speaker gives advice on studying: “How to prepare for exams?”, “How to use the electronic library?”, “Where to look for material?” and etc [2].

Since students typically do this work at home, they may listen to texts many times until they understand and extract the information they need. Usually everyone is given an individual task to check their understanding after listening. Tasks can be the following kind: prepare private questions, correct and incorrect statements, print out text with errors or text with omissions, so the student must listen to the audio text carefully and write down every word so as not to miss important things. The advantage of working with “die deutsche Welle” is that the teacher can alternate audio texts from easy to complex. For instance, during the week they listen to easy and fairly short texts lasting 1-2 minutes, and before the weekend give a recording of an average level, so that the student has enough time to listen to long material and write down the most important points in order to discuss them with the teacher after the weekend in class [4].

30 years ago, it was impossible to imagine that it was possible to listen to a native speaker in real time, but today, thanks to new innovative technologies, we are given this opportunity, which makes learning a foreign language is much easier and much more interesting.

CONCLUSION

Thus, at present it is impossible to imagine the educational process without the use of innovative pedagogical technologies. This kind of technology is firmly established in the modern education system. Today, a foreign language teacher has a lot of opportunities that help make his classes more interesting, more

informative. These opportunities encourage students to become more active. Compared to the traditional teaching method, new implementations in teaching inevitably change the role of the teacher. Its task is to increase students' independent work and support their personal development [3]. Such training allows you to increase motivation for learning, significantly increases interest in learning, and also gives good results in the development of communication skills compared to traditional methods.

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